

2021 FACT BOOK

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YOUNG HARRIS COLLEGE HISTORY

Brief History of Young Harris College

Young Harris College is a private baccalaureate and master's degree-granting institution located in the beautiful mountains of North Georgia. Founded in 1886 and historically affiliated with The United Methodist Church, Young Harris College educates, inspires and empowers students through an education that purposefully integrates the liberal arts and professional studies. The College has four academic divisions: Fine Arts; Humanities; Mathematics, Science and Technology; and Professional Studies. More than 1,400 students are enrolled in its residential and Early College programs. The College is an active member of the NCAA Division II and remains a fierce competitor in the prestigious Peach Belt Conference. Young Harris College provides an intimate setting that allows students and faculty to work closely, forging nurturing relationships and strong bonds that endure well past graduation. The College features innovative academic programs, state-of-the-art facilities, competitive athletics and a plethora of student leadership opportunities. With an average class size of 18, YHC students don't get lost in the crowd. Widespread opportunities exist in the classroom, on the field, on stage and in the community so that students can build their skills, experience and résumé. YHC offers more than 30 baccalaureate programs and more than 20 minors, as well as a Master of Arts in Teaching. Popular baccalaureate degree programs include Business & Public Policy Management, Psychology, Biology, Education, and Communication Studies. In each academic program, opportunities for undergraduate research abound, and YHC is proud to host an annual Undergraduate Research Day. The College aims to produce well-rounded students who can connect the dots between multiple ideas, solve problems creatively and communicate effectively. Students graduate with versatile skills and employable attributes that will help them adapt to a changing world. Recently, Young Harris College renewed its focus on preparing students for what comes next—whether that is a career, graduate or professional school, public service, or any of a myriad of pathways. This is not something that occurs only in a student's senior year—it's something that begins the first semester and continues throughout a student's time in the Enchanted Valley, with students partnering with The College's Career & Professional Services Office. YHC students are encouraged to get involved and make the most of their college experience by exploring all that is going on around campus. Students have the opportunity to branch out, participate in service and social activities, and meet other students through more than 60 campus organizations. The value of a Young Harris College education has been proven time and again by our successful alumni. YHC graduates are making positive, lasting change in a variety of fields, including business, public policy, health care, science, education, ministry, the fine arts, sports and more. Young Harris College strives daily to fulfill its mission to educate students in the liberal arts and professional programs, serve both the region and the world, and empower its graduates to create and define service, success and meaning throughout their lives.

Noted alumni include: former Georgia Governor and U. S. Senator Zell Miller '51, U.S. Senator Earl L. 'Buddy" Carter '77, former Georgia Governor E.D. Rivers '15; W. Henry Duckworth '17, Chief Justice of the Supreme Court of Georgia; former Congressmen Jack Brinkley '49 and Ed Jenkins '51; George Berry '57, Metropolitan Atlanta Olympic Games Authority Chairman; Tom Forkner '37, co-founder of Waffle House; George Broadrick '44, former President of First Citizens Bank & Trust Co., North Carolina; James R. Gaskin '40, former Dean of the Graduate School, University of North Carolina; entertainers Oliver Hardy 1902, Amanda Bearse '79, Ronnie Milsap '64, and Trisha Yearwood '84; United Methodist bishops Charles W. Hancock '44 and Marion Edwards '59, Lydia Jackson Sartain '79, former district attorney of Northeastern Judicial Circuit; Jimmy Tallent '72, former Executive Chairman of United Community Banks, Inc.; and professional baseball players Nicholas "Nick" Markakis '03, Billy Buckner '03, Charlie Blackmon '06, and Cory Gearrin '06.

Accreditation

Young Harris College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Young Harris College.

Young Harris College is an accredited institutional member of the National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190, (703) 437-0700.

Young Harris College is endorsed by the University Senate of The United Methodist Church as an affiliated United Methodist institution.

The Teacher Preparation Program at Young Harris College is approved by the Georgia Professional Standards Commission, 2 Peachtree Street, Suite 6000, Atlanta, Georgia 30303, (404) 232-2500.



PROGRAMS OFFERED (FALL 2021)

PROGRMAS OFFERED (FALL 2021)

Accounting Art **Biology Business Administration** Chemistry **Communication Studies Creative Writing Economics Elementary Education** English

Environmental Education and Leadership

Environmental Science

Finance

Graphic Design

History

Interdisciplinary Studies

Management

Marketing

Mathematics

Music

Music Education - Choral Emphasis

Music Education - Instrumental Emphasis

Musical Theatre

Outdoor Leadership

Psychology

Public Policy

Spanish

Sport and Recreation Studies

Theatre Performance

Theatrical Design and Production

FACULTY (2020-2021) ACADEMIC YEAR

17(2021) (2020 2021) (10(10)	
Name	Position
Arnold, Paul	Professor of Biology
Atherton, Rinnel	Assistant Professor of Education
Barnes, Alexander	Assistant Professor of Mathematics
Bauman, Jeffrey	Chair, Department of Music; Director of Choral and Vocal Activities; Professor of Music
Boggan, Amy	Associate Professor of Psychology
Boggs, George	Chair, Department of Education; Coordinator, Master of Arts in Teaching; Associate Professor of Education
Bowman, Bethann	Assistant Professor of English
Bruen, Matthew	Chair, Department of Literature and Language; Associate Professor of English
Byron, Matthew	Chair, Department of History; Associate Professor of History
Calloway, Sandy	Associate Professor of Music
Clanton, Thomas	Assistant Professor of Sport & Recreation Studies
Crawford, Chris	Chair, Department of Theatre; Associate Professor of Theatre
Davis, Johnathan	Chair, Department of Biology; Director of Undergraduate Research; Associate Professor of Biology
DeFoor, Cynthia	Instructor of Music
Delose, Julie	Assistant Professor of Psychology
Forrester, Margaret	Scott B. Appleby Chair of Science; Chair, Department of Chemistry and Physical Sciences; Professor of Chemistry
Geyer, Kevin	Assistant Professor of Biology
Gray, Nathan	Associate Professor of Business and Public Policy
Guitar, Joshua	Assistant Professor of Communication Studies
Hallett, Jennifer	Chair, Department of Communication Studies; Director of Academic Advising; Faculty Athletics Representative; Professor of Communication Studies
Hill, Mary	Instructor of Communication Studies
Hoffman, Brian	Professor of Chemistry and Computer Science
Jenkins, Kerry	Associate Professor of Graphic Design
Jiao, Yang	Assistant Professor of Economics
Jones, C. Todd	Dean, Division of Professional Studies; Director, Institute for Leadership, Business, and Public Policy; Associate Professor of Business and Public Policy
Jones, Linda	Dean, Division of Mathematics, Science and Technology; Professor of Biology
Jones, Mikala	Assistant Professor of Creative Writing
Julian, Jennifer	Assistant Professor of Creative Writing
Kwiatkowski, Andrea	Associate Professor of Biology
Lay, Christopher	Assistant Professor of Philosophy
Looper, Ruth	Professor of English
Major, Anne	Assistant Professor of Communication Studies
Micancin, Jonathan	Assistant Professor of Biology

Name Position

Pate, Joseph Chair, Department of Outdoor and Recreation Studies; Associate Professor of

Outdoor Leadership

Peacock, Robert Associate Professor of Mathematics

Ponivas, Ambyre Assistant Professor of Communication Studies and Psychology

Post, Karen Instructor of Accounting

Ray, Baishali Associate Professor of Physics and Physical Geography

Rismiller, Jeanette Instructor of Spanish

Rittenhouse, Kerry Instructor of Music Education Roy, Arunava Associate Professor of Physics

Sanderson, Shelley Assistant Professor of Music; Coordinator of Music Education
Santiago, Diana Chair, Department of Foreign Languages; Professor of Spanish

Sass, Chris Chair, Department of Mathematics; Associate Professor of Mathematics Schroeder, Jenn Associate Professor of Biology; Coordinator of International Studies

Slavkin, Mary Associate Professor of Art History Song, Xianshi (Amanda) Associate Professor of Chemistry

Stearns, Thomas Professor of History

Stiglich, Larissa Assistant Professor of History
Stowell, John Assistant Professor of Marketing
Swor, Charlie Assistant Professor of Chemistry

Thomas, James Associate Professor of Kinesiology & Sport Studies

Thompson, Gale Assistant Professor of Creative Writing

Tiu, Joe Chair, Department of Psychology; Professor of Psychology

Towns, Anne Associate Professor of Theatre
Van Dyke, Ben Assistant Professor of Psychology
Van Vliet, John Professor of Business & Public Policy

Vandever, Zackary Assistant Professor of Theatre and Technical Director

Vautrot, Diane Assistant Professor of Education

Whisenhunt, Eloise Dean, Department of Humanities; Associate Professor of English

Whisenhunt, Ted Chair, Department of Art; Associate Professor of Art

Woodbury, Danny Chair, Department of Business and Public Policy; Assistant Professor of Economics

and Finance

Young, Patrick Assistant Professor of Music, Director of Bands

FACULTY CHARACTERISTICS

FACULTY CHARACTERISTICS (2021-2022 Academic Year)

			% of Total		% of Total		
Faculty T	⁻ уре	Full-time	Full-time	Part-time	Part-time	Total	% of Total
Race/Eth	nnicity						
	Minority Faculty	4	6.8%	0	0.0%	4	3.2%
	International Faculty	0	0.0%	0	0.0%	0	0.0%
Gender							
	Female Faculty	24	40.7%	37	56.9%	61	49.2%
	Male Faculty	35	59.3%	28	43.1%	63	50.8%
Terminal	Degree Status						
	Faculty with Terminal Degree	49	83.1%	25	38.5%	74	59.7%
	Faculty with Master's Degree	5	8.5%	17	26.2%	22	17.7%
	Faculty with Other	5	8.5%	23	35.4%	28	226%
Total Nu	mber of Faculty	59		65		124	

	Non-Ten	ure-Track	Tenur	e-Track	Ten	ured
Full-time Faculty Rank	Male	Female	Male	Female	Male	Female
Professor	0	0	0	0	6	4
Associate Professor	0	0	0	0	15	2
Assistant Professor	0	0	10	12	0	0
Instructor/Lecturer/Visiting	4	10	0	0	0	0
Total	4	10	10	12	21	6

STAFF CHARACTERISTICS

STAFF CHARACTERISTICS (2021-2022 Academic Year)

			% of Total		% of Total		
Staff		Full-time	Full-time	Part-time	Part-time	Total	% of Total
Race/Eth	nicity						
	Asian	3	2.1%	0	0.0%	3	1.2%
	Black or African American	4	2.7%	6	6.0%	10	4.1%
	Hispanic/Latino	1	0.7%	2	2.0%	3	1.2%
	White	130	89%	92	92%	222	90.2%
	Other	1	0.7%	0	0.0%	1	0.4%
	Ethnicity Unknown	7	4.8%	0	0.0%	7	2.8%
Gender							
	Female	69	47.3%	56	56%	125	50.8%
	Male	77	52.7%	44	44%	121	49.2%
Total Nu	mber of Staff	146		100		246	

ENROLLMENT TRENDS

ENROLLMENT

Student Enrollment	Fall 2020	Fall 2021
Total enrollment	1417	1407
Undergraduate enrollment	1396	1388
Undergraduate transfer-in enrollment	44	54
Graduate enrollment	21	19
Student-to-faculty ratio	11:01	11:01

Student Characteristics (All Students) Fall 2021

Men					
Race	#	%	Gender	#	%
American/Alaskan Native	3	0.52%	Female	827	58.74%
Asian	4	0.69%	Male	580	41.19%
Black or African American	48	8.28%			
Hispanic/Latino	27	4.66%	Age	#	%
International	48	8.28%	15-17	476	33.81%
Native Hawaiian/Pacific Islander	1	0.17%	18-21	825	58.66%
Two or more races	15	2.59%	22-24	75	5.33%
Race/Ethnicity Unknown	66	11.38%	25-29	7	0.50%
White	368	63.45%	30-34	1	0.07%
Total	580		35-39	2	0.14%
			40-49	0	0.00%
Women			50-64	2	0.14%
Race	#	%	65+	0	0.00%
American/Alaskan Native	7	0.85%		1388	
Asian	7	0.85%			
Black or African American	42	5.08%			
Hispanic/Latino	48	5.80%			
International	27	3.26%			
Native Hawaiian/Pacific Islander	1	0.12%			
Two or more races	21	2.54%			
Race/Ethnicity Unknown	79	9.55%			
White	595	71.95%			
Total	827				

FALL 2020 COHORT PROFILE (FIRST-TIME, FULL-TIME)

FALL 2020 COHORT PROFILE (FIRST-TIME, FULL-TIME)

Admissions		
Applications	2216	Acceptance Rate
ransfer Applications	137	Yield Rate
Accepted Applications	1441	
Enrollment	334	

Enrolled Student Profile

Race	#	%	Gender	#	%
American/Alaskan Native	0	0.00%	Female	202	60.48%
Asian	2	0.60%	Male	132	39.52%
Black or African American	46	13.77%			
Hispanic/Latino	24	7.19%	Age	#	%
International	11	3.29%	15-17	11	3.29%
Other	19	5.69%	18-21	319	95.51%
Race/Ethnicity Unknown	8	2.40%	22-24	4	1.20%
White	224	67.07%			

Countries	#
Canada	1
Denmark	1
France	2
Italy	1
Mexico	1
Peru	1
Sweden	2
United Kingdom	2
Total Countries	11

Home State	#	%
Alabama	2	0.62%
Colorado	1	0.31%
Florida	8	2.48%
Georgia	280	86.69%
Kentucky	2	0.62%
Maryland	1	0.31%
Mexico	1	0.31%
Mississippi	1	0.31%
North Carolina	17	5.26%
Ohio	2	0.62%
South Carolina	2	0.62%
Tennessee	3	0.93%
Texas	1	0.31%
Virginia	2	0.62%
Total	323	

FALL 2020 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

FALL 2020 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%	Gender	#	%
American/Alaskan Native	5	0.55%	Female	527	53.13%
Asian	2	0.22%	Male	465	46.88%
Black or African American	105	11.49%			
Hawaiian/Pacific Islander	1	0.11%	Age	#	%
Hispanic/Latino	60	6.56%	15-17	6	0.60%
International	57	6.24%	18-21	874	88.10%
Other	39	4.27%	22-24	98	9.88%
Race/Ethnicity Unknown	27	2.95%	25-29	6	0.60%
White	618	67.61%	30 or older	8	0.81%
Countries	#		Home State	#	%
Argentina	2	_	Alabama	7	0.77%
Australia	2		Colorado	1	0.11%
Belgium	1		Florida	29	3.17%
Bolivia	1		Georgia	722	78.99%
Canada	3		Illinois	4	0.44%
Colombia	1		Indiana	1	0.11%
Denmark	2		Kentucky	4	0.44%
France	2		Louisiana	1	0.11%
Germany	2		Maryland	2	0.22%
Ghana	1		Maine	1	0.11%
Honduras	1		Michigan	1	0.11%
Ireland	1		Minnesota	1	0.11%
Italy	2		Mississippi	1	0.11%
Libya	1		North Carolina	51	5.58%
Malaysia	1		New York	1	0.11%
Mexico	4		Ohio	3	0.33%
Myanmar	1		South Carolina	12	1.31%
Netherlands	3		Tennessee	8	0.88%
Nigeria	1		Texas	3	0.33%
Norway	2		Virginia	4	0.44%
Peru	1		Total States	857	
Portugal	1				
South Africa	1				
Spain	1				
Sweden	8				
Switzerland	1				
Trinidad and Tobago	1				
United Kingdom	7				
Uruguay	1				
Vietnam	1				
Total Countries	57				

FALL 2021 COHORT PROFILE (FIRST-TIME, FULL-TIME)

1

18

FALL 2021 COHORT PROFILE (FIRST-TIME, FULL-TIME)

Zimbabwe

Total Countries

Admissions	105	_	Assertance Date	74.70/	
Applications	1850		Acceptance Rate	74.7%	
Transfer Applications	147		Yield Rate	21.9%	
Accepted Applications	1383 304				
Enrollment	30	4			
Enrolled Student Profile					
Race	#	%	Gender	#	%
American/Alaskan Native	1	0.33%	Female	202	60.48%
Asian	3	0.99%	Male	132	39.52%
Black or African American	31	10.20%			
Hispanic/Latino	14	4.61%	Age	#	%
International	16	5.26%	15-17	11	3.29%
Other	10	3.29%	18-21	319	95.51%
Race/Ethnicity Unknown	29	9.54%	22-24	4	1.20%
White	200	65.79%			
Countries	#		Home State	#	%
Belgium	1		Alabama	1	0.35%
Canada	3		Colorado	2	0.70%
Denmark	1		Florida	9	3.15%
Germany	2		Georgia	240	83.92%
Japan	1		Kentucky	4	1.40%
Malta	1		Louisiana	1	0.35%
Netherlands	1		Maryland	1	0.35%
Spain	2		Michigan	2	0.70%
Sweden	1		North Carolina	14	4.90%
United Kingdom	4		New York	2	0.70%

South Carolina

Tennessee

Total

7

3

286

2.45%

1.05%

FALL 2021 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

FALL 2021 FULL-TIME TRADITIONAL UNDERGRADUATE PROFILE

Race	#	%	Gender	#	%
American/Alaskan Native	5	0.56%	Female	491	54.98%
Asian	7	0.78%	Male	402	45.02%
Black or African American	81	9.07%			
Hawaiian/Pacific Islander	1	0.11%	Age	#	%
Hispanic/Latino	57	6.38%	15-17	10	1.12%
International	61	6.83%	18-21	795	89.03%
Other	33	3.70%	22-24	75	8.40%
Race/Ethnicity Unknown	48	5.38%	25-29	7	0.78%
White	600	67.19%	30 or older	6	0.67%
Countries	#	_	Home State	#	%
Argentina	2		Alabama	7	0.84%
Belgium	2		California	1	0.12%
Canada	4		Colorado	2	0.24%
Colombia	1		Delaware	1	0.12%
Denmark	2		Florida	33	3.97%
France	1		Georgia	674	81.01%
Germany	3		Illinois	2	0.24%
India	1		Indiana	1	0.12%
Ireland	1		Iowa	1	0.12%
Italy	3		Kentucky	5	0.60%
Japan	1		Louisiana	3	0.36%
Latvia	1		Maryland	1	0.12%
Libya	1		, Maine	1	0.12%
Malta	1		Michigan	2	0.24%
Mexico	2		Minnesota	3	0.36%
Morocco	2		New Jersey	3	0.36%
Netherlands	4		North Carolina	51	6.13%
New Zealand	1		New York	3	0.36%
Norway	2		Ohio	2	0.24%
Portugal	1		South Carolina	18	2.16%
Spain	2		Tennessee	11	1.32%
Sweden	7		Texas	2	0.24%
Switzerland	1		Utah	1	0.12%
Trinidad and Tobago	1		Virginia	4	0.48%
United Kingdom	11		Total States	832	2. 10/0
Uruguay	1		i otal otates		
Zimbabwe	2				
Total Countries	61				

INCOMING STUDENT ACADEMIC PROFILE

INCOMING STUDENT ACADEMIC PROFILE

Academic Profile	2020 Cohort	2021 Cohort
Percent with GPA above 3.75	24%	31%
Percent in Top 25% of Graduating Class	19%	-
Average GPA	3.36	3.419
25th Percentile SAT Math	455	490
75th Percentile SAT Math	570	593
25th Percentile SAT Reading	480	495
75th Percentile SAT Reading	585	625
25th Percentile ACT	18	20
75th Percentile ACT	23	25

13% of 2021 Cohort submitted SAT/ACT Scores

1st Major	2020 Cohort	2021 Cohort
Accounting	5	6
Art	3	6
Biology	40	34
Business Administration	3	41
Business & PP	4	1
Chemistry	4	5
Communication Studies	8	4
Creative Writing	4	5
Economics	7	1
Education	34	18
English	3	2
Environment Science	6	8
Finance	6	6
Graphic Design	11	7
History	6	11
Inter. Studies	0	1
Marketing	14	9
Management	21	6
Mathematics	5	6
Music	5	4
Music Education	5	11
Musical Theatre	7	3
Outdoor Leadership	1	2
Psychology	24	20
Public Policy	0	1
Religious Studies	0	-
Spanish	0	-
Sport and Recreation Studies	2	14
Theatre	7	7
Theatrical Design & Production	1	1
Undeclared	98	64
Total	334	304

ENROLLMENT BY MAJOR

ENROLLMENT BY MAJOR

Full-Time Traditional Undergraduates

Major	2020	2021
Accounting	20	17
Art	15	18
Biology	109	100
Business Administration	11	73
Business & PP	55	9
Chemistry	17	16
Communication Studies	36	29
Creative Writing	14	16
Economics	16	9
Education	65	62
Education Management	1	-
English	19	22
Environment Science	15	16
Enviro Edu & Leader	1	1
Finance	17	22
Graphic Design	33	29
History	29	31
Inter. Studies	11	8
Management	59	58
Marketing	21	31
Mathematics	23	20
Music	16	11
Music Education	27	25
Musical Theatre	26	25
Outdoor Leadership	22	7
Outdoor Studies	1	8
Psychology	82	76
Religious Studies	2	2
Sport and Recreation Studies	4	41
Spanish	3	3
Theatre	13	13
Theatrical Design & Production	7	11
Undeclared	124	84
Total	914	893

CLASS SIZES

CLASS SIZES

Fall 2019

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	N	198	152	94	13	1	2		460
	%	43.04%	33.04%	20.43%	2.83%	0.22%	0.43%	0.00%	

Fall 2020

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	N	101	121	93	8	2	0	0	325
	%	31.08%	37.23%	28.62%	2.46%	0.62%	0.00%	0.00%	

Fall 2021

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	N	143	160	76	17	1	1	0	398
	%	44.00%	49.23%	23.38%	5.23%	0.31%	0.31%	0.00%	

STUDENT LIVING

STUDENT LIVING

Total

Percent of Full-time Traditional Students Living on Campus				
	Fall	2020	Fall	2021
Residential	793	86%	767	86%
Commuter	130	14%	126	14%
Percent of First-time, Full-time Students Living on Campus				
	Fall	2020	Fall	2021
Residential	282	84%	270	89%
Commuter	52	16%	34	11%
Off Campus	0	0%	0	0%
On-Campus Residence for Full-time Traditional Students				
	Fall	2020	Fall	2021
Appleby Center	91	11.5%	97	12.7%
Appleby West	22	2.8%	18	2.4%
Enotah	150	18.9%	140	18.4%
Hillgrove	60	7.6%	47	6.2%
Manget	21	2.6%	27	3.5%
Rollins	39	4.9%	9	1.2%
	33			
The Towers	165	20.8%	194	25.5%

794

761

STUDENT ATHLETICS

Student Athletics

	Fall 2020	Fall 2021
NCAA Division II Sports	# of Student Athletes	# of Student Athletes
Baseball	48	55
Women's Basketball	19	16
Men's Basketball	20	31
Women's Cross Country	11	11
Men's Cross Country	12	10
Women's Golf	5	6
Men's Golf	6	10
Women's Lacrosse	28	30
Men's Lacrosse	2	24
Women's Soccer	23	28
Men's Soccer	30	42
Softball	28	27
Women's Tennis	7	12
Men's Tennis	13	13
Women's Volleyball	15	24
Total*	252	339

^{*}Totals do not include JV Players

STUDENT CLUBS AND ORGANIZATIONS

Student Clubs and Organizations

Club or Organization

Alpha Chi Inter-Religious Council (IRC)

Alpha Iota Kappa Pi
Alpha Omega Kappa Sigma
Alpha Psi Omega Lambda Pi Eta
American Sign Language Mu Phi Epsilon

Baptist Collegiate Ministry

Black Student Union

Peer Educators

Phi Alpha Phi

Business Club

Phi Sigma Kappa

Campus Activities Board Prism: Gender & Sexuality Alliance

Chi Delta Phi S.I.G.H.T.
CNAfME SGA

Corn Creek Review (Artemas)

Delta Phi Epsilon

Sigma Beta Sigma

Simple Charity

Norcas Society (Sigma Delta Chi)
Student Athlete Advisory Comm

Dorcas Society (Sigma Delta Chi)

Student Athlete Advisory Committee
Equestrian Club

The SPAT Club

Fellowship of Christian Athletes (FCA)

Theta Chi Fraternity
Fly Fishing Club

Underground

Fly Fishing Club Underground
Gamma Psi Upsilon Delta Sigma Society

Golden Key Honor Society

Guerilla Theatre

Young Harris College Anime Club
Young Harris College Dance Club

Indoor Club Zeta Pi

Indoor Club Zet
Inter-Greek Council

STUDENT COST OF ATTENDANCE AND FINANCIAL AID

STUDENT COST OF ATTENDANCE

Student Cost of Attendance

	2020-2021	2021-2022	% Change
Tuition	\$28,612.00	\$28,912.00	1.0%
Required Fees	\$1,255.00	\$1,255.00	0.0%
Room & Board	\$12,067.00	\$12,257.00	1.6%
Total	\$41,934.00	\$42,424.00	1.2%

STUDENT FINANCIAL AID

Student Financial Aid

	2020-2021	2021-2022	% Change
Scholarships & Grants			
Federal	\$1,910,550	\$1,792,207	-6.6%
State	\$2,640,381	\$2,448,941	-7.8%
Institutional	\$16,226,952	\$16,245,999	0.1%
External	\$202,906	\$260,628	22.1%
Self-Help			
Student Loans	\$4,307,659	\$4,185,287	-2.9%
Federal Work Study	\$160,564	\$128,452	-25.0%
State and Other	\$216,497	\$233,642	7.3%
Other Aid			
Parent Loans	\$1,443,062	\$1,014,798	-42.2%
Tuition Waivers	\$159,606	\$196,270	18.7%
Athletic Awards	\$2,547,711	\$2,143,137	-18.9%
Need-based & Non-need-based			

RETENTION AND GRADUATION TRENDS

RETENTION AND GRADUATION TREND

Retention Rates

First-Time, Full-time Cohort Persistence Fall to Fall

		Did Not		Attrition %	Persistence
Year (Fall to Fall)	Enrolled^	Return	Return	*	%**
2020 to 2021	334	143	191	42.8%	57.2%
2019 to 2020	265	106	159	40%	60%
2018 to 2019	309	114	195	36.9%	63.1%
2017 to 2018	265	64	201	24.2%	75.8%
2016 to 2017	338	126	212	37.3%	62.7%
2015 to 2016	346	136	210	39.3%	60.7%
2014 to 2015	449	116	333	25.8%	74.2%

	Did Not			Attrition % Persistence	
Year (Fall to Spring)	Enrolled^	Return	Return	*	%**
2020 to 2021	334	39	295	11.7%	88.3%
2019 to 2020	265	40	225	15.1%	84.9%
2018 to 2019	309	33	276	10.7%	89.3%
2017 to 2018	265	20	245	7.5%	92.5%
2016 to 2017	338	29	307	8.6%	90.8%
2015 to 2016	346	40	306	11.6%	88.4%
2014 to 2015	449	27	422	6.0%	94.0%

[^]Enrolled = Full-time, Degree-seeking Students

^{**}Persistence % = (#Returned) / # Enrolled

Grad	uation	Rates
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Year of Enrollment (Cohort)	2012	2013	2014	2015	2016	2017
6-Year Graduation Rate	40.40%	42.0%	43.7%	38.7%		
5-Year Graduation Rate	39.60%	42.0%	42.6%	38.4%	40.8%	
4-Year Graduation Rate	30.10%	30.5%	37.5%	34.4%	35.2%	41.5%
IPEDS Official Cohort	386	419	449	346	338	265

Note: Cohorts include students entering as First-time, Full-time, degree-seeking traditional freshmen (IPEDS definition).

^{*}Attrition % = # Did not Return / # Enrolled

COMPLETIONS

COMPLETIONS (2021-2022)

Completions by Major

	Majors
Accounting	7
Art	6
Biology	18
Business Administration	7
Chemistry	5
Communication Studies	8
Creative Writing	4
Economics	3
Education	8
English	5
Environment Science	2
Finance	5
Graphic Design	4
History	4
Interdisciplinary Studies	1
Management	25
Marketing	6
Mathematics	3
Music	3
Music Education	5
Musical Theatre	7
Outdoor Leadership	5
Psychology	16
Public Policy	1
Spanish	1
Sports and recreation Studies	4
Theatre	1
Theatrical Design and Production	0
Total	164

Completers by Race/Ethnicity and Gender

	Female	Male	Total
Asian	1	1	2
American Indian	1	0	1
Black or African American	9	2	11
Hawaiian/Pacific Islander	0	0	0
Hispanic/Latino	1	7	8
Two or more races	2	2	4
Race/Ethnicity Unknown	1	6	7
White	82	49	131
Total	97	67	164

BOARD OF TRUSTEES

BOARD OF TRUSTEES

2020-2021 Academic Year

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Former Chair, Hardin Construction Company (retired)

Atlanta, GA

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Atlanta, GA

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EMERITUS MEMBERS

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Dr. P. Alice Rogers District Superintendent, United Methodist Church Gainesville, GA

Dr. Drew Van Horn President, Young Harris College Young Harris, GA

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ADMINISTRATION 2021-2022 Academic Year

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Jennifer Rushton
Director of Athletics

Laura Whitaker-Lea, Ph.D. Vice President for Student Development

Bo Wright Chief Operations Officer