APPLICATION GUIDELINES

Students who wish to pursue Interdisciplinary Studies degrees will demonstrate high levels of motivation and autonomy by completing the following application steps:

Meeting with the Director

Students should first make an appointment with Dr. Claudie Massicotte, Director of Interdisciplinary Studies (cmassicotte@yhc.edu) to learn about the major requirements and gather the necessary documents to begin their application. Most students begin this process by the spring semester of their freshman year and complete it in the fall semester of their sophomore year, though later submissions are also accepted.

Meeting with Potential Advisors

After meeting with the program Director and receiving a Discover Degree proposal for completion, students should choose and meet with at least two potential advisors in their areas of study. By this time, students will have a statement of purpose and proposed curriculum so that they may receive appropriate guidance from their potential advisors.

Note that faculty members may not be available to accept all requests from Interdisciplinary Studies majors. The mentoring relationship between students and their faculty advisors is crucial for success at YHC and beyond. To receive the approval of their chosen advisors, students are encouraged to demonstrate preparedness and dedication through careful consideration of their degree proposal and academic outcomes.

Submitting the Proposal

Once two advisors have been secured, students may submit their completed Discover Degree proposal to the Interdisciplinary Studies Director.

The Review Process

Each Discover Degree proposal undergoes a thorough process of evaluation to ensure its academic quality and rigor. Faculty experts in the students’ areas of study evaluate each proposal based on the following criteria: successful integration of interdisciplinary
knowledge; depth of understanding of each field; acquisition of foundational research methodologies; and coherence of goals and proposed curriculum. After review, students may be required to modify their course choices or statement of purpose.