Student Schedule

**DAY 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 AM – 11:00 AM</td>
<td>START Check-In</td>
<td>Rollins Campus Center Atrium</td>
</tr>
<tr>
<td>11:10 AM</td>
<td>Welcome</td>
<td>Charles Suber Banquet Hall, RCC</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>START Group Meeting I</td>
<td>Designated by START Leader</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Academic Success and Expectations <strong>Including Student Success Center, Registrar, and library.</strong></td>
<td>Hatcher Room, RCC</td>
</tr>
<tr>
<td>1:15 – 3:00 PM</td>
<td>Academic Advising for Red, Yellow, Blue, and Green Groups</td>
<td>Zell and Shirley Miller Library, RCC</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Lunch</td>
<td>Grace Rollins Dining Hall, RCC</td>
</tr>
<tr>
<td>2:40 PM</td>
<td>Financial Aid / Business Office</td>
<td>Susan B. Harris Chapel</td>
</tr>
<tr>
<td>3:00 PM</td>
<td>START Group Meeting II</td>
<td>Designated by START Leader</td>
</tr>
<tr>
<td>4:00 PM</td>
<td>Campus Life <strong>Including available technology, student involvement, student wellness, expectations, and living on campus.</strong></td>
<td>Wilson Lecture Hall, Goolsby Center</td>
</tr>
<tr>
<td>5:15 PM</td>
<td>College Student Inventory</td>
<td>Wilson Lecture Hall, Goolsby Center</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Campus Picnic</td>
<td>Charles Suber Banquet Hall, RCC</td>
</tr>
<tr>
<td>6:00 – 7:00 PM</td>
<td>Residence Hall Tours (Appleby Center, Hillgrove, Manget, Rollins, Village)</td>
<td>Residence Hall Entrances</td>
</tr>
<tr>
<td>7:00 PM</td>
<td>START Group Meeting III</td>
<td>Campus Center Plaza</td>
</tr>
<tr>
<td>7:30 PM</td>
<td>START Games</td>
<td>The Lawn</td>
</tr>
<tr>
<td>9:00 – 11:30 PM</td>
<td>START-agananza Evening Activities</td>
<td>Campus Center Plaza/Off Campus</td>
</tr>
</tbody>
</table>

**DAY 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 9:00 AM</td>
<td>Breakfast</td>
<td>Grace Rollins Dining Hall, RCC</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Liberal Arts Education</td>
<td>Hatcher Room, RCC</td>
</tr>
<tr>
<td>9:15 AM</td>
<td>Faculty Meetings – Session I – <strong>Zell and Shirley Miller Library, RCC</strong>&lt;br&gt;<strong>This session is designed to explore your primary area of academic interest.</strong>&lt;br&gt;- Early Grades Education (all other education will meet session II)&lt;br&gt;- Fine Arts&lt;br&gt;- Humanities&lt;br&gt;- Math and Science&lt;br&gt;- Social and Behavioral Sciences&lt;br&gt;- Interdisciplinary Studies&lt;br&gt;- Undeclared</td>
<td>Zell and Shirley Miller Library, RCC</td>
</tr>
<tr>
<td>9:45 AM</td>
<td>Faculty Meetings – Session II – <strong>Zell and Shirley Miller Library, RCC</strong>&lt;br&gt;<strong>This session is designed to explore your secondary area of academic interest.</strong>&lt;br&gt;- Middle and Secondary Education&lt;br&gt;- Fine Arts&lt;br&gt;- Humanities&lt;br&gt;- Math and Science&lt;br&gt;- Social and Behavioral Sciences&lt;br&gt;- Interdisciplinary Studies</td>
<td>Zell and Shirley Miller Library, RCC</td>
</tr>
<tr>
<td>9:30 – 11:00 AM</td>
<td>Academic Advising for Purple, Pink, and Orange Groups</td>
<td>Zell and Shirley Miller Library, RCC</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Final START Group Meeting</td>
<td>Rollins Campus Center Lobby</td>
</tr>
<tr>
<td>11:15 AM</td>
<td>Lunch &amp; Trip Departure</td>
<td>Rollins Campus Center Lobby</td>
</tr>
</tbody>
</table>

The following is for Adventure Trip I, II, & III Participants Only

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:15 AM</td>
<td>Lunch &amp; Trip Departure</td>
<td>Rollins Campus Center Lobby</td>
</tr>
</tbody>
</table>

Feel free to use any free time on Day 2 to clean your room and pack. Please have all of your belongings removed from your room and keycard returned to your START Leader by 11:30 AM.
Family Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 – 11:00 AM</td>
<td>START Check-In</td>
<td>Rollins Campus Center Atrium</td>
</tr>
<tr>
<td>11:10 AM</td>
<td>Welcome</td>
<td>Suber Banquet Hall, RCC</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>Academic Success and Expectations Including Student Success Center, Registrar, and library.</td>
<td>Susan B. Harris Chapel</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Financial Aid / Business Office</td>
<td>Susan B. Harris Chapel</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Free Time</td>
<td></td>
</tr>
<tr>
<td>1:15 PM</td>
<td>Lunch</td>
<td>Grace Rollins Dining Hall, RCC</td>
</tr>
<tr>
<td>2:30 PM</td>
<td>Campus Life Including available technology, student involvement, student wellness, expectations, and living on campus.</td>
<td>Wilson Lecture Hall, Goolsby Center</td>
</tr>
<tr>
<td>3:50 PM</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>4:15 PM</td>
<td>Student Panel Q &amp; A with current students</td>
<td>Susan B. Harris Chapel</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>Helping Your Student Succeed Tips from a current YHC professor and parent of two college graduates.</td>
<td>Susan B. Harris Chapel</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Campus Picnic</td>
<td>Suber Banquet Hall, RCC</td>
</tr>
<tr>
<td>6:00 – 7:00 PM</td>
<td>Residence Hall Tours (Appleby Center, Hillgrove, Manget, Rollins, Village)</td>
<td>Residence Hall Entrances</td>
</tr>
<tr>
<td>6:45 – 7:45 PM</td>
<td>Family Social Mingle with family members of current and incoming YHC students and get information about the family council.</td>
<td>Hatcher Room, RCC</td>
</tr>
</tbody>
</table>

YHC Bookstore Open
Day 1: 9:30 am – 7:00 pm  
Day 2: 8:00 am – 4:00 pm

Present nametag for 15% off select items today!

Family Weekend
October 23-25, 2015
Make hotel reservations early.
Registration and program information will be mailed and available online in the fall.
www.yhc.edu/family
MAJORS

Bachelor of Arts (B.A.)
- Art
- Communication Studies - Human Communication
- Communication Studies - Media Communication
- Creative Writing
- English
- History
- Interdisciplinary Studies (Discover Degree)
  This degree offers students the opportunity to pursue their academic and professional interests by combining three areas of concentration from the liberal arts and/or professional disciplines. Examples include:
  - Biomedical Ethics
  - Comparative Literature & Culture
  - Education Management Studies
  - Gender & Society
  - Health Administration
  - Health Communication & Ethics
  - Human Rights & Diversity
- Music
- Religious Studies
- Spanish
- Theatre - Design/Technical Concentration
- Theatre - Musical Theatre Concentration
- Theatre - Performance Concentration

Bachelor of Science (B.S.)
- Biology
- Business and Public Policy
- Business and Public Policy - Economics
- Business and Public Policy - Management
- Business and Public Policy - Public Policy
- Chemistry
- Education - Early Childhood Education
- Education - Middle Grades Education
- Environmental Science
- Mathematics
- Outdoor Leadership
- Psychology

MINORS

- Appalachian Studies & Community Engagement
- Art
- Astronomy
- Biology
- Business and Public Policy
- Chemistry
- Cinematic Arts
- Communication Studies
- Dance
- English
- History
- Mathematics
- Music
- Philosophy
- Popular Culture
- Psychology
- Religious Studies
- Spanish
- Sport Studies
- Sustainability
- Theatre

CERTIFICATIONS

- English Education (6-12)
- History Education (6-12)
- Mathematics Education (6-12)
- Broad Field Science Education (6-12)

ACADEMIC PROGRAM MEETINGS (DAY 2)

Not sure where to go? Please see the listing below that groups academic programs with the associated division.

Division of Education - Early Childhood Education, Middle Grades Education, all education certifications
Division of Fine Arts - Art, Music, Music Education, Theatre, Cinematic Arts, Dance
Division of Humanities - Communication Studies, Creative Writing, English, Religious Studies, Spanish, Popular Culture, Philosophy
Division of Mathematics and Science - Biology, Chemistry, Environmental Science, Mathematics, Astronomy
Division of Social and Behavioral Sciences - History, Business and Public Policy, Outdoor Leadership, Psychology, Sport Studies
Interdisciplinary Studies - Appalachian Studies & Community Engagement, Sustainability, all discovery degrees

An undeclared session will also be hosted by the Student Success Center on Day 2.
General Education Curriculum (Core)

The goal of the Young Harris College core curriculum is to enable each student, through rigorous study in the liberal arts, to:

- **Communicate Effectively** (9 hrs): Students complete three courses that challenge them to develop written and spoken skills fundamental to responsible communication.
- **Investigate Nature** (7 hrs): Students complete two courses that challenge them to develop their skills and knowledge in the natural sciences (at least one including a lab component).
- **Explore Mathematics** (3 hrs): Students complete one MATH-prefixed course that challenges them to develop their abilities to solve problems by analyzing properties of functions and investigating relationships among functions.
- **Interpret Texts** (6 hrs): Students complete two courses that challenge them to develop their ability to interpret and analyze difficult texts.
- **Analyze Societies** (6 hrs): Students complete two courses that challenge them to develop their comprehension of historical and social powers and effects.
- **Know Oneself** (3 hrs): Students complete one course that develops their proficiency in self-analysis.
- **Engage Art** (3 hrs): Students complete one course that challenges them to develop their creativity and understanding of fine or performing arts.
- **Promote Wellbeing** (3 hrs): Students complete one course that develops their physical and mental wellbeing.
- **Expand Horizons** (6 hrs): Students complete two courses that challenge them to develop their familiarity and fluency in diverse cultures (Bachelor of Science degrees in Biology, Chemistry, Environmental Science, Mathematics, or Psychology are not required to complete studies in a foreign language).

**Total Core Curriculum Credit Hours (46 hrs)**

**Additional College-Wide Degree Requirements:**

- **Cultural Exploration** (1 course): Prior to graduation, students complete at least one course that develops awareness of unfamiliar regions, cultures, and peoples or deeper awareness of Appalachia. These courses have a C designation following the course title. Cultural exploration courses may include those used to fulfill other core requirements.

- **First Year Foundations** (1 course): The First Year Foundations (FOUN 1000) class is designed to provide support and encouragement for new students to help ensure personal and academic success. It provides an opportunity for students to work with a YHC faculty or staff member and an upper-class student peer mentor to help them understand what it takes to succeed in college. First-year students will work through adjusting to college, learning to manage time and stress, setting priorities and understanding academics and campus life. All students who enter the institution as full-time, first-time degree-seeking undergraduate students must complete First Year Foundations (FOUN 1000) during their first semester at Young Harris College.
Rhetorica (6 courses): Rhetorica: The Art of Writing and Speaking at Young Harris College is a narrowly focused program within the academic curriculum to improve students' written and spoken communication. Each student must successfully complete at least six WI/SI courses. Of those, at least 1) two courses must be WI, 2) two courses must be SI and 3) two courses must be 3000/4000-level. Students who transfer to the College with 30+ hours may complete less WI/SI courses.

Students should strive to fulfill the core requirements of their program during their first two years of study. Information about core curriculum, academic programs and policies, and graduation requirements are available online at http://catalog.yhc.edu.

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Student Success Center

The Student Success Center (SSC) is committed to supporting each step you make toward graduation! Visit our website at www.yhc.edu/success to learn more!

TOP 10 THINGS TO EXPLORE IN THE SSC

1. Academic Advising: Meet one-on-one with an assigned advisor throughout the year to discuss goals and design a plan for success.

2. Four-Year/Graduation Plan: Create a four-year degree plan with an academic advisor.

3. Series on Success (SOS) Presentations and Workshops: Attend sessions throughout the year on pertinent topics including academic course planning, career exploration, internship search, interviewing skills, study skills, time management, budgeting, and professional etiquette!

4. Tutoring: Connect with a tutor in the SSC on most any subject. Tutors host evening hours in the SSC and are available throughout the semester to help.

5. Academic Success (study skill) Coaching: Discuss study skill methods and techniques in addition to time management strategies to benefit overall efforts.

6. Peer Leadership Opportunities: Join the SSC team as a peer leader! Students are hired to serve as academic role models at the College in tutoring and front-desk assistant positions.

7. Career Exploration: Explore career paths with the SSC staff! Guidance is offered on skill development, resume building, and interview preparation. Take advantage of off-campus trips to career fairs and graduate schools.

8. Pre-Professional Services: Prepare for a career in a pre-professional field including dentistry, law, medicine, health, or veterinary medicine.

9. Student Accommodations: Students with a documented disability should utilize the Center to learn about resources and receive reasonable accommodations.

10. Computer Stations and Printing: The computer stations in the SSC are available extended hours for student convenience. Complimentary printing services are available on a BYOPaper basis.

@YHC_Success

Young Harris College - Student Success Center

@yhc_success
Academic Programs and Student Support Services
The following programs and services are designed to enhance and support the Young Harris College student experience.

- Academic Service Learning/Bonner Leaders
- Center for Appalachian Studies and Community Engagement
- Ethics Across the Curriculum
- First Year Foundations
- Honor Council
- Honors Program
- Institutional Review Board
- Registrar
- Rhetorica Program/Center for Writing and Speaking
- Scholars Consortium
- Student Success Center
- Study Abroad Program
- Sustainability
- Undergraduate Research
- YHC LEAD (Leadership Exploration and Development) Program

First Year Foundations Common Reading
As part of the First Year Foundations program all first-year students are required to read a common text prior to the first day of classes. This is designed to provide all new first-year students with a common intellectual experience to stimulate discussion and critical thinking, while also encouraging a sense of community among students, faculty, and staff. For the 2015-2016 academic year the First Year Experience Committee, comprised of faculty, staff, and students, chose *The Family Fang* by Kevin Wilson.

The College is hosting the author, Kevin Wilson, for a campus visit and lecture on Tuesday, August 25, 2015. All students are encouraged to attend.

**Short Description:** When the lives they’ve built come crashing down, brother and sister have nowhere to go but home, where they discover that Caleb and Camille are planning one last performance—their magnum opus—whether the kids agree to participate or not. Soon, ambition breeds conflict, bringing the Fangs to face the difficult decision about what’s ultimately more important: their family or their art. Filled with Kevin Wilson’s endless creativity, vibrant prose, sharp humor, and keen sense of the complex performances that unfold in the relationships of people who love one another, *The Family Fang* is a masterfully executed tale that is as bizarre as it is touching.
Registrar’s Office - General Information

Full Time Status
Undergraduate, full time status is 12 to 18 semester hours. Students will need permission to register for anything over 18 hours and will be charged an additional tuition rate. For athletes receiving financial aid or international students it is especially important to maintain full-time status.

Drop/Add
Students can make changes to their schedules after leaving START with Self-Service. During the first week of classes changes can be made through YHC Connect without effecting the student’s academic record or GPA. The drop/add period is the first five days of classes for each term. After that period, class schedule changes made will appear on the student’s record and transcript.

Withdrawing From A Course
After the drop/add period, students may choose to withdraw from a course. Students must obtain a withdrawal form in the Registrar’s Office and have it signed by their academic advisor and appropriate instructor. The withdrawal is not official until the form is returned to the Registrar’s Office. Withdrawals will remain on the student’s record and will bear a grade of W if done prior to the published “W Day.” After this date, any withdrawals will bear a grade of W (if passing) or WF (if failing). Drop/add and withdrawal deadlines for each semester can be obtained by contacting the Office of the Registrar. Dropping a class may affect financial aid and athletic eligibility. Questions may be directed to the Office of Financial Assistance and Planning or Athletic Department.

Advanced Placement
It is the student's responsibility to make sure all AP examination results are forwarded to the Registrar’s Office. They will award transfer credit for exams which receive a grade of 4 or higher. AP scores and transfer credit will not be awarded until July and cannot be awarded until that time.

Final Transcripts
It is the student’s responsibility to ensure final transcripts are sent to and received by YHC. This includes both high school and college/university transcripts. Any coursework completed prior to entry into YHC, or completed during summer breaks at other institutions, must be forwarded to the Registrar's Office. Failure to have all final transcripts sent will result in a stop being placed on the account effecting the student’s ability to drop/add courses, register for the subsequent term, or request transcripts.

Transfer Credit
Transfer credit is awarded for courses with a grade of C or higher and for courses which have an equivalent at YHC. It is the student’s responsibility to ensure all post-secondary transcripts are forwarded to the Registrar’s Office. Questions regarding transfer credit should be directed to the Registrar’s Office. As programs are added to the curriculum regularly, course offerings are continually changing. If a student believes there is a change in the amount of transfer credit which could be awarded the Registrar’s Office should be contacted.

Enrollment Verification
Verification of student enrollment may be required for insurance companies, scholarships and other agencies. Many of these organizations provide a standardized form for this purpose. This form should be brought to the Registrar’s Office for completion. If a form is not available, verification of enrollment letters can be printed from YHC Connect. Go to Self-Service and click the “Verify Enrollment” tab. Information on enrollment is sent to the National Student Clearinghouse two weeks after the beginning of the semester.
FERPA Information

What is FERPA?
The Family Educational Rights and Privacy Act of 1974 (commonly referred to as the "Buckley Amendment" or "FERPA") is designed to protect the confidentiality of records educational institutions maintain on their students and to give students access to their records to ensure the accuracy of their contents. When a student reaches the age of 18 or begins attending a postsecondary institution regardless of age, FERPA rights transfer to the student.

What are my rights as a student under FERPA?
Students have the right to inspect and review their educational records, request to amend their educational records, and, with certain exceptions, have control over the disclosure of information from educational records.

When do a student’s FERPA rights begin?
FERPA applies to enrolled students. YHC considers students enrolled on the first day of the term when they begin taking classes. At this point, the student’s admission records also become covered by FERPA.

What are "Educational Records"?
Educational records are records that are maintained by the College as part of the educational process (i.e. grades, bills, financial aid, student conduct). They do not include alumni records, records made by the campus police, or records made for employment, medical or counseling purposes.

Who can access confidential educational records without a student’s permission?
YHC school officials (mainly administrative, supervisory, academic or research, and support staff) may access your educational records only where there is a demonstrated "legitimate educational interest". This includes faculty, administrative, clerical and professional employees of YHC.

What is “Directory Information”?
Information Young Harris College may disclose at its discretion is called directory information and may include the following: name, address, telephone number(s), dates of attendance, degrees earned, dates of degrees, class level, major, full/part time enrollment status, awards/honors/scholarships sports and activities. Directory information is the type of information that is generally not considered harmful or an invasion of privacy if released.

Can a student control what information is released?
The release of directory information can be limited by completing a FERPA Directory Information Opt-out Form. If a student would like any part of his/her educational record released to a parent, or any other person, a signed FERPA release form, indicating the information to be released and to whom, is required. These forms are available in the Registrar’s Office and can only be picked up and turned in by the student. There may, however, be times when, by law, YHC is required to release this information without consent.

Who should I contact with questions or concerns?
General questions or concerns may be addressed to the Registrar’s Office (registrar@yhc.edu; 706.379.5230). Additional information on FERPA is available on our website, in our Catalog, and in the Guide to Student Life.
Payments: Payment should be made in full to the Business Office, or a monthly payment plan in place through Nelnet Business Solutions, by July 31 (Fall semester) and December 11 (Spring semester). Establishing a payment plan with Nelnet is considered payment in full. Young Harris College accepts payment directly by cash, check or money order. Credit card payments may be made in person at the YHC Business Office or through Nelnet at 800-609-8056. A 3% convenience fee will be added to any credit/debit card payments exceeding $100. Students who have not paid in full by the deadline will be removed from classes, lose their residence hall assignment, and be placed on the waiting list.

If an award letter has been received from the Office of Financial Assistance and Planning and that amount is not reflected on a statement, that award amount may be deducted from the Fall or Annual amount (depending on the specific pay plan), EXCLUDING any work-study amount from the total due prior to payment.

Statements: Statements are mailed monthly when the student has a balance on their account. Payment is expected upon receipt.

Financial Aid Credit: Students who have filed for financial aid and have not received an award letter must be prepared to pay in full or accept the Nelnet payment plan. After the financial aid is applied, the monthly payment and balance may be adjusted by contacting the Business Office. In the event that a credit balance occurs on the account, a refund check will be issued. Also, you must supply the Office of Financial Assistance and Planning with documentation of any outside scholarships you are expecting to receive BEFORE this amount can be subtracted from the amount due.

Monthly Payment Plan: Nelnet offers a tuition management plan providing a low cost option for budgeting college costs over a period of time. Payments may be made by automatic bank debit or credit card. If aid is received after registration with Nelnet notify YHC immediately and the student’s account with Nelnet will be adjusted.

Student Work Study Checks: Student work-study checks may be picked up in the Business Office. Before work-study checks are released for the first time, the federal government requires each student complete the I-9 form (proof of citizenship). Some examples of identification needed to complete the form are as follows: Passport, original social security card or birth certificate, AND a current driver’s license. Checks will not be released until the documents are verified in the Business Office. *Work Study is not considered as aid deducted from balance due.*

Mail and Packages: The U.S. Post Office for the city of Young Harris is located near the front of the College campus on College Street. All students are encouraged to obtain a PO Box when they arrive on campus so that they can receive mail. A small box may be rented for a year or 6 months for a nominal fee. The Young Harris Post Office is maintained by the USPS, not the College.

If a student does not have a PO Box s/he is still able to receive packages. Items may be shipped to 1 College Street, Young Harris, GA 30582. The Business Office will notify students via email when they receive a package. Packages may be picked up Monday through Friday from 8:00 a.m. – 5:00 p.m. with a student ID.
# SUMMARY OF EXPENSES

## 2015-2016

## RESIDENT Expenses for the Year

<table>
<thead>
<tr>
<th>Type of Unit</th>
<th>Tuition</th>
<th>Room</th>
<th>Meals</th>
<th>Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1 - Appleby, Manget (Unlimited)</td>
<td>$27,012</td>
<td>$4,626</td>
<td>$5,250</td>
<td>$1,185</td>
<td>$38,073</td>
</tr>
<tr>
<td>Tier 2 - Hillgrove, Rollins, Enotah, The Towers (Unlimited)</td>
<td>$27,012</td>
<td>$5,826</td>
<td>$5,250</td>
<td>$1,185</td>
<td>$39,273</td>
</tr>
<tr>
<td>Tier 3 - Village Housing (Unlimited)</td>
<td>$27,012</td>
<td>$8,520</td>
<td>$5,250</td>
<td>$1,185</td>
<td>$41,967</td>
</tr>
</tbody>
</table>

## COMMUTER Expenses for the Year

<table>
<thead>
<tr>
<th>Commuter Plan</th>
<th>Tuition</th>
<th>Room</th>
<th>Meals</th>
<th>Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commuter - (Dining Dollars Required)</td>
<td>$27,012</td>
<td>$0</td>
<td>$150</td>
<td>$1,185</td>
<td>$28,347</td>
</tr>
</tbody>
</table>

**Student Fees include:** Campus/Technology Fee ($1,000), Parking Fee ($180) and SGA Green Fee ($5)

Meal plan including Dining Dollars

Unlimited Meals - includes $150 Dining Dollars per semester

*Dining Dollars: With each meal plan dining dollars are included (on student’s ID card) that students can use for alternative dining in the new Rollins Campus Center during an academic year (Fall/Spring only). Unused dining dollars will not be refunded.*

*Flex Dollars: In addition to dining dollars, the student may purchase flex dollars for use on campus. Unused flex dollars will be refunded after each academic year (Fall/Spring only) or upon withdrawal.*

## OTHER EXPENSES

The following are examples of expenses above and beyond the costs outlined above.

- Part-Time Tuition (per hour) under 12 Hours: $900
- Overload Charge (per hour) over 18 Hours: $170
- Private Music Lessons (per credit hour): $200
- Books Charges (Estimated per semester): $675

**Transfer & commuter students go to [www.yhc.edu](http://www.yhc.edu) for additional meal plan options.**
How much will I owe?

Outlined below is a worksheet to assist you in determining how much you will owe the College. As indicated on the worksheet, you should subtract the amount of your financial aid from total institutional charges based on the categories below.

### Institutional Charges (1)
*(Please look at 2015-2016 Cost of Attendance Sheet)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total for the Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>13,506</td>
<td>13,506</td>
<td>27,012</td>
</tr>
<tr>
<td>Room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meal Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Fee</td>
<td>500</td>
<td>500</td>
<td>1,000</td>
</tr>
<tr>
<td>Green Fee</td>
<td>5</td>
<td>N/A</td>
<td>5</td>
</tr>
<tr>
<td>Parking Decal</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total**

### Financial Aid (2)
*(Fill in the information from your financial aid award letter)*

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total for the Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants (total)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships (total)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subsidized Loan*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsubsidized Loan*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent PLUS Loan*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total**

*If you have a Federal Stafford loan, please subtract the origination fee of 1.073 percent from the loan amount. If you have a Parent PLUS Loan, please subtract the origination fee of 4.292 percent from the loan amount.*

### Estimated Amount Owed

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total for the Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Balance (if applicable)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Add #1: Institutional Charges</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtract #2: Financial Aid</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Subtract: Tuition Deposit ($200)</strong></td>
<td></td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>(Only for Returning Students)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Fall only) <strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Estimated Amount Owed for Fall Semester: ____________________________

*Estimated Amount Owed for Spring Semester: ____________________________

*Estimated Amount Owed for the Year: ____________________________*
Financial Aid Information

**FAFSA** (www.fafsa.ed.gov)
It is **recommend**ed that every student complete the FAFSA. YHC school code is **001604**.

**GTEG and HOPE/Zell Miller Scholarship Application Requirement**
The Georgia Student Finance Commission requires that anyone receiving Georgia state funds (Zell Miller Scholarship, HOPE Scholarship, and/or the Georgia Tuition Equalization Grant) must file the **FAFSA** or complete the **GSFAPP** for verification of eligibility. To complete the GSFAPP, please go to www.Gacollege411.org and click on the Financial Aid Planning page, click on the Start Applying link under Financial Aid Applications, and then click Start GSFAPPS. **The FAFSA or the GSFAPP must be completed prior to the beginning of the first semester.** The FAFSA must then be completed **yearly**.

**First Time Federal Loan Borrower at YHC** (www.studentloans.gov)
If applying for Direct Federal Stafford loans, log on to complete the electronic Master Promissory Note (MPN).

- Click on the SIGN IN button in the “Manage My Direct Loan” box. A personal FAFSA PIN is required to complete this requirement.
- Once the information requested is provided, scroll down to “Master Promissory Note” on the left hand side of the page.
- Click “Complete MPN” and then “Subsidized/Unsubsidized” and follow the instructions.

Log on to www.studentloans.gov to complete your online Federal Stafford Loan **Entrance Counseling** if applying for Direct Federal Stafford Loans.

If the above requirements are not completed before school begins, then the Office of Financial Assistance and Planning will remove the loans from your financial aid, and you will owe the amount of the loan to the Business Office.

**Parent PLUS Loan** (www.studentloans.gov)
Federal Direct PLUS loan (accrues interest at 6.41 percent) enables a parent of a dependent student to **borrow up to the student's cost of education minus any of the student’s financial aid**. The Federal Direct PLUS loan has an origination fee of 4.288 percent; the origination fee will be subtracted from the loan amount. In order to receive the PLUS loan the parent must have a **good credit history**.

Application for PLUS (Parent Loan) is online. The parent will need to sign in with his or her FAFSA PIN number and then click on “Start PLUS Application Process” and then “Parent PLUS” and complete the four steps that appear on the screen. Next, all borrowers are required to complete a Master Promissory Note. Dependent students whose parents have been denied a PLUS loan through the credit check process are eligible to borrow up to an additional **$4,000 unsubsidized Stafford loan per year**.
Student Organization Listing

Academic/Departmental
• Aspiring Medical Professional (AMP)
• The Appalachian Club
• Campus Activities Board (CAB)
• Campus Leaders Advocating Health and Wellness (C.L.A.W)
• Chemistry Club
• CNAFME
• Delta Gamma
• Pre-Law Club
• Psychology Club
• Student Professional Association of Georgia Educators (SPAGE)
• YHC Business Club

Club Sports
• Archery Club
• Bass Fishing Team
• Ultimate Frisbee Club Team
• YHC Climbing Club

Cultural Organizations
• Gay-Straight Alliance
• Multicultural Student Club

Honor Societies
• Alpha Chi – Academics
• Lambda Pi Eta – Communication Studies
• Mu Phi Epsilon – Music
• Phi Alpha Theta – History
• Sigma Tau Delta - English

Media & Publications
• Corn Creek Review
• Enotah Yearbook
• YHC TV

Service Organizations
• Circle K International
• Dorcas Society (Sigma Delta Chi)
• SPAT (Sigma Beta)
• Rotaract Club
• Trail Magic Club

Special Interest Groups
• Anime Club
• Harry Potter Club
• Indoor Club
• MAGIC
• Mountain Lion Dance Team
• Odyssey of the Mind
• YHC Equestrian
• Young Democrats

Spiritual Groups
• Baptist Collegiate Ministry
• Buddhist Meditation & Mindfulness Gathering
• Catholic Student Association
• Chapel Ministry Team
• Fellowship of Christian Athletes
• S.I.G.H.T.
• The Well
• Underground Bible Study
• Wesley Fellowship

Student Governance
• Inter-Greek Council
• Inter-Religious Council
• Student Government Association

Fraternities:
• Alpha Omega
• Alpha Xi
• Chi Delta Phi
• Kappa Sigma*
• Phi Sigma Kappa*
• Upsilon Delta Sigma
• Zeta Pi

Sororities:
• Alpha Iota
• Gamma Psi
• Phi Alpha Phi
• Sigma Beta Sigma
• Zeta Phi Beta*

*Nationally sponsored Fraternity/Sorority

Have an interest not represented?
Contact the Office of Campus Activities to start a new organization!
Health and Wellness Services & Counseling and Psychological Services (CAPS)

Location: Lower-level of Appleby Center (Entrance nearest The Towers).

Appointments: Walk-ins accepted Monday – Friday 8:00 AM – 4:30 PM, other times by appointment.

Contact Information: During normal business hours call 706-379-5057. If medical care is needed after hours, students should contact their Resident Assistant or Residence Life Coordinator.

Health & Wellness Services
Health & Wellness Services is not a full-service healthcare facility; therefore, students who need to see a doctor, require emergency room care, prescription medication, x-rays, laboratory tests, or other specialty services are referred to off-campus providers. Because fees for such services are often very costly, YHC strongly encourages all students to maintain health insurance coverage as required by the Federal Affordable Care Act. It is important that every student carries a copy of his/her insurance/prescription card(s).

Services Provided:
- Exam by R.N. in case of illness or injury
- First Aid treatment for injuries
- Referral to local health providers as needed
- Assistance making appointments with local healthcare providers
- Individual and group health and wellness counseling
- Free health information pamphlets and brochures on such topics as alcohol and other drugs, smoking cessation, STI’s, sexual assault, abuse, safer sex, birth control, nutrition, eating disorders, stress, depression, anxiety, suicide, self care and various illnesses.
- Non-prescription medications, ace bandages, wound care supplies and hot/cold packs
- Blood pressure and blood sugar checks
- Free loans of wheelchairs and crutches
- Psychological and counseling referrals
- Facilitation of health-oriented self help groups
- Presentations on health and wellness related topics to small and large groups
- Allergy shots NOT available in the clinic
- YHC does NOT routinely provide transportation to local healthcare providers

Notice for Intercollegiate athletes: Be sure to carefully read all information provided by the Athletic Training Department for complete details about insurance requirements and handling of insurance claims. Athletes who need help finding appropriate insurance coverage should contact the Head Athletic Trainer as soon as possible.

Counseling and Psychological Services (CAPS)
Students looking for assistance with mental wellness or who are attempting to cope with life’s ongoing challenges are encouraged to meet with the College Counselor. Counseling services, provided by a National Board Certified, Licensed Professional Counselor, are free and confidential. Any student needing assistance beyond the professional abilities of the Counselor will be referred to community agencies or private professionals.

CAPS also provides public outreach programs held in the residence halls, classrooms, club meetings, or similar settings. While emergency and crisis situations are given top priority, no issue is too small for consideration. The Vice President for Student Development, Assistant Dean of Students, Residence Life Coordinators, the Campus Minister, members of the faculty, and other College employees are also available to aid students in making the necessary social and academic adjustments.
AlcoholEdu for College and Haven

Young Harris College is one of hundreds of institutions nationwide requiring every member of their first year class to complete AlcoholEdu – a non-opinionated, science-based course taken by hundreds of thousands of students each year. Whether or not a student chooses to consume alcohol, AlcoholEdu empowers them to make well-informed decisions and provides some simple strategies to help keep them and their friends safe. Student health and safety is also promoted through the use of Haven, a web-based program that educates students about the elements of healthy relationships, the importance of sexual consent, and the role of bystanders in creating safe, healthy communities.

More about AlcoholEdu and Haven:
AlcoholEdu and Haven offer a confidential, personalized experience for each student.

This online experience includes:

- Alcohol-related content featuring videos and hands-on activities
- Helpful tools, like a Blood Alcohol Concentration (BAC) calculator and map of US laws
- Tools and scenarios to define and promote healthy relationships and help spot the warning signs of abuse
- Skill-building exercises and strategies
- Concise, accessible, engaging (and private) educational platform

All incoming students are required to complete AlcoholEdu for College and Haven prior to beginning classes if they have not done so at a previous institution. In mid-July, watch for a message in your campus email account providing details about these programs, including how to access the courses and deadline for completing them. For more information visit EverFi’s Website: www.everfi.com.

Mountain Lion Alerts

All students, faculty, and staff are encouraged to sign up for the Young Harris College emergency notification system, Mountain Lion Alerts. The service allows users to register for email and text alert messages. In the event of a weather cancellation, delay, or any other emergency situation, this service enables the College to promptly notify the campus community.

Prior to the beginning of the semester an account is created for each new student which includes email and text alerts sent to their YHC email address and mobile phone. Once the account has been created, students are responsible for updating their information as well as adding any additional contacts (parent/guardian, siblings, etc.). Once created, a student’s account may be accessed any time by using his/her original YHC username and password at www.yhc.edu/alerts.

Mountain Lion Alerts is tested once each semester. For more information contact the Office of Student Development.
## Questions about Campus Life

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Details</th>
</tr>
</thead>
</table>
| Athletic Compliance                  | Jennifer Stearsman, Director of Compliance  
706-379-5107, jmstearsman@yhc.edu  |
| Campus Activities                    | Kelsey Dillard, Director  
706-379-5110  |
| Counseling & Psychological Services  | Lynne Grady, Director  
706-379-5057, lbgrady@yhc.edu  |
| Health & Wellness Services           | Linda Kniess, Director  
706-379-5057, lkniess@yhc.edu  |
| Police Department                    | Ken Henderson, Chief  
706-379-4427, kenh@yhc.edu  |
| Recreation & Fitness Center          | Sharon Stanton, Director  
706-379-5340, slstanton@yhc.edu  |
| Religious Life                       | Tim Moore, Dean of the Chapel  
706-379-5166, tmoore@yhc.edu  |
| Residence Life & Housing             | Stuart Miller, Assistant Dean of Students  
706-379-5300, samiller@yhc.edu  |
| START Orientation                    | Bryan Hayse, Associate VP, Student Development  
706-379-5174, cbhayse@yhc.edu  |
| Student Development                  | Angi Smith, Vice President, Student Development  
706-379-5118, adsmith@yhc.edu  |
| Technology                           | IT Help Desk  
706-379-5212, helpdesk@yhc.edu  |

## Questions about Academic Success & Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Details</th>
</tr>
</thead>
</table>
| Academic Records & FERPA             | Registrar’s Office  
706-379-5230, registrar@yhc.edu  |
| First Year Foundations               | Louisa Franklin, Co-Director  
706-379-5164, lfranklin@yhc.edu  
Bryan Hayse, Co-Director  
706-379-5174, cbhayse@yhc.edu  |
| Library                              | Front Desk, 706-379-4313  
library@yhc.edu  |
| Student Success Center               | Amy Brock, Academic Advising and Planning  
706-379-5048, abrock@yhc.edu  
Jaime Miller, Director, Student Success Center  
706-379-5028, jsmiller@yhc.edu  
Jenny Pate, Professional and Career Development  
706-379-5349, jbpate@yhc.edu  
Emily Richardson, Academic Success  
706-379-5200  
Billie Young, Disability Services and Accommodations  
706-379-5343, byoung@yhc.edu  |

## Questions about Finances

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Details</th>
</tr>
</thead>
</table>
| Business Office                      | Charlie Rogers, Accounts Receivable Coordinator  
706-379-5223, progers@yhc.edu  |
| Financial Aid                        | Linda Adams, Director  
706-379-5188, leadams@yhc.edu  |
| Not sure who to contact?             | Tonya Nix, Student Development  
706-379-5118, tpnix@yhc.edu  |