**YHC QEP – UNDERGRADUATE RESEARCH FOR THE COMMON GOOD**

**Mentored Research Experiences (MREs) Proposal Form**

**\*All proposals are due by August 1st for the fall semester and January 7th for the spring semester.**

The YHC QEP defines undergraduate research as…“*learning experiences in which* *whole classes of students address a research questions or problems with unknown outcomes or solutions that are of interest to external stakeholders*.” We use the term “research” to account for all efforts to develop new knowledge and ideas in a field of study, whether it uses the scientific method, methods of textual analysis, creation of works of art and artistic displays, or other methodologies.

Faculty Mentor: **Enter here**  Term: [ ]  **Fall 2021** [ ]  **Spring 2022**

Participating Student(s): **Enter here**

Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Credit Hours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check the following boxes below that apply to your course:

[ ]  The student will complete the MRE as part of a course that is a 2000+ level course to receive academic credit within their major.

[ ]  The MRE will require communication of the results in a written and/or oral format.

[ ]  The MRE will be conducted in collaboration with other students. *(All student investigators must be listed on this form.)*

[ ]  The MRE will require the student(s) to learn research, inquiry, creative, and/or performance skills or methods that are specific to the discipline/major.

[ ]  The MRE will require students to search academic literature and use resources appropriate for the discipline to complete the research.

[ ]  The MRE will attempt to produce results that are original and relevant.

Provide a brief synopsis of the proposed MRE research project (4 – 5 sentences):

*Type synopsis here.*

Where applicable, provide a brief description (1 – 2 sentences each) that addresses each of the following:

1) Discipline-based: *(Use of practices consistent with the discipline)*

*Type information here.*

2) Discovery: *(Outcomes are not predetermined and known)*

*Type information here.*

3) Relevance: *(Outcomes build on current knowledge and present opportunity for impact beyond the classroom)*

*Type information here.*

4) Collaborative: *(Involves teamwork that brings together students with diverse skills)*

*Type information here.*

5) Iterative: *(Ability for work to be repeated and revised in the course or future courses)*

*Type information here.*

In a few sentences, how is the MRE expected to benefit the student in their development as a scholar, learner, and engaged citizen? Please describe (e.g. conference presentations, publications/reports, community partnerships, networking and relationship-building, etc.).

*Insert text here.*

If applicable, submit a brief estimated budget for the implementation of the proposed QEP. The budget can include funds for travel and equipment for research and travel for students to present research at a conference. Itemize the budget and justify where possible.

Funds are limited to support courses and projects. Therefore, some project may only be partially funded or not funded. The committee will communicate with the instructor if necessary. Will you be able to offer this experience without full funding? [ ]  Yes [ ]  No [ ]  Maybe

If answer is “Maybe”, please explain - *Insert text here.*

*\*Modify the table below and add rows as necessary.*

|  |  |  |
| --- | --- | --- |
| ***Expense*** | ***Description (if applicable)*** | ***Cost*** |
|  |  |  |
|  |  |  |
|  |  |  |
|  | **Total Cost** |  |

*Insert budget justification here.*

Submit this proposal to Johnathan Davis, Director of Undergraduate Research, at jgdavis@yhc.edu. Send any questions regarding this proposal to him.

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Signature of Course Instructor Date