



The Undergraduate Research Program at Young Harris College

What is it?

Since 2021, YHC's Undergraduate Research Program has supported students in the pursuit of independent research projects, both academic and creative. We want students to seek answers to the questions most important to *them*!

How can I participate?

YHC faculty offer numerous **CUREs** (course-based research experiences) and **MREs** (mentored research experiences). CUREs introduce students to research in a particular discipline. MREs are student-led independent projects. As first-year students and sophomores, you may begin encountering CURE projects in your 2000-level courses. Students can then present their research findings at **Undergraduate Research Day**.

Isn't that just for the science students?

Nope! The Undergraduate Research program supports research and creative inquiry across *all* disciplines in *all* divisions, from Art to Accounting, English to Outdoor Studies. Even interdisciplinary projects are possible! Whatever project you can imagine, you can develop it at YHC with the help of your professors.

Research Highlights

Above: The Appalachian Teaching Project. Students of Art, Biology, Outdoor Leadership, and Environmental Science collaborated with each other and the Young Harris community to design signs around Cupid Falls Park.

Right: Dr. Helbert's Chaucer and Medieval Literature class visiting the Georgia Special Collections Library in Athens. These students developed research projects using centuries-old primary sources!



What are the benefits of undergraduate research?

ACADEMIC ADVANCEMENT PERSONAL DEVELOPMENT CAREER PREPARATION

Evidence shows that students who engage in undergraduate research:

- Improve essential skills in problem solving, critical thinking, and communication
- Develop discipline and resilience
- Have more confidence and a sense of ownership over their work
- Are especially attractive to employers, because they demonstrate initiative, focus, and follow-through
- Develop supportive mentor relationships with their professors that last beyond graduation
- Are better prepared to pursue graduate school, internships, or careers in their field



Above: 2022 Psychology graduate Henrik Timgren and his mentor, Dr. Van Dyke, presenting original work at the Annual Scientific Meeting of the United States Association for the Study of Pain.



Addisyn Clapp

B.A. in Creative Writing, 2024

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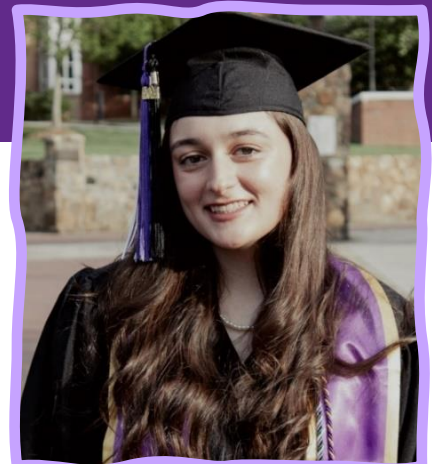
"Research papers and projects like these have prepared me for graduate school, and I am now interested in doing more research... either in graduate school or beyond."

Ashley Palmateer

B.S. in Psychology, 2024

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"The opportunities that this program has gifted me have opened many doors and provided me with the tools a researcher needs that many do not acquire until the master's or doctorate level."



For other questions about the Undergraduate Research Program, email Dr. Jen Julian at jnjulian@yhc.edu!