

Title IX Training Documentation For Academic Year 2020-2021



2020 Title IX Investigator Training

9:00 a.m. - 10:00 a.m.

Introductions

Review Title IX - Final Rule

Training Objectives:

- Understand the new terminology of what constitutes sexual harassment
- Understand jurisdiction, actual notice, standard of evidence

10:15 a.m. - 11:15 a.m.

Review Title IX - Final Rule

Training Objectives:

 Understand changes in investigation process, Emergency Removal, and Supportive Measures

11:15 a.m. – 12:00 p.m.

Review Title IX - Final Rule

Training Objectives:

Understand changes in live hearing and appeal process

12:00 p.m. - 1:00 p.m.

Lunch (on your own)

1:00 p.m. - 4:00 p.m.

Investigation Process (Case Scenario)

Training Objectives:

 Using newly developed Title IX-specific videos, use case method to walk through an alleged Title IX matter

Attendees MUST:

o Bring a copy of their institution's Title IX Policy and process.



2020 In-Person and Webinar Training

Title IX - Investigator Training - Parts I, II, and III

(3 Hour In-Person, Webinar, and Videotaped - August 2020)

AGENDA

Title IX Investigator Training - Part I

Definitions

Sexual Harassment

Education Program or Activity

Off-Campus Student Organizations

Formal Complaint

Complainant

Respondent

Jurisdiction

Triggering Event

Actual Knowledge

Official with Authority

Mandatory Reporter/Responsible Employee

No Formal Complaint

Filing by Title IX Coordinator

Unwilling Complainant

Unknown Respondent

Dismissal of Complaints

Mandatory Dismissal

Discretionary Dismissal

Non-Title IX Proceedings

Standard of Evidence

Preponderance of Evidence

Clear and Convincing

Same Standards

Emergency Removal

Purpose

Individualized assessment

Administrative Leave

Supportive Measures

Definition

Offered to Complainant and Respondent; offered to student and employee Restore/Preserve Equal Access

Training Materials Publication Requirements Overview

Publication Requirement

Up-to-date Training

Title IX Investigator Training - Part II

Informal Resolution

Definition

Not Permitted Use – condition of employment or enrollment

Not Permitted Use - Employee sexually harasses student

Investigative Process

No Conflict of Interest or Bias

Reasonably Prompt Time Frames

Written Notice of Allegations

Rights of Complainant and Respondent

No Gag Order

Inspect and Review Evidence

Preliminary Report

Communication with Advisor, if any

Investigative Report

Communication with Advisor, if any

Role of Advisor

Advisor of Choice

Restrictions

Rules of Decorum

Title IX Investigator Training - Part III

Live Hearing

Must Have

Options – Informal Resolution

Decision-Maker

Definition

Parties Physically Present

Recording

Questions of Parties and Witnesses by Advisor

Cross-Examination

Must Submit

Relevant Questions

Determination of Relevancy

Rape Shield Protection

Hearsay

Medical Records Exception Privilege Exception Written Determination Content

Remedies

Appeal

Both Parties Can Appeal Grounds for Appeal Additional Bases for Appeal Requirements for Appeal

Resources Provided

OCR and Title IX

https://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html

Joint Guidance on Title IX https://system.suny.edu/sci/tix2020/

Presenter: Judy Spain, J.D., CCEP



2020 In-Person and Webinar Training

Title IX – Investigator Training – Part IV

(1 Hour In-Person, Webinar, and Videotaped - August 2020)
AGENDA

Title IX Investigator Training – Part IV
ANSI/ASIS INV.1.-2015 – Investigation Standards

(Discussed relevancy of ANSI/ASIS INV.1.-2015 Investigation Standards to Title IX Investigations)

What a lawsuit will focus on if allegation of improper investigation:

- Does the institution have a policy/procedure in place to govern investigations?
- Was there a written disclosure of allegation?
- Was there disclosure of objective purpose of investigation?
- Were the investigator(s) identified?
 - o Documentation of education, training, previous experience
- Were both parties provided the same opportunity to tell their story to the investigator, provide documentation, review record, present their story to the hearing panel, cross-examine witnesses, and appeal?

Overview

Investigation Defined
Investigation Framework
Plan-Do-Check-Act Model
Investigation Guiding Principles
Information Types

Testimonial

Documentary

Physical

Direct Evidence

Circumstantial Evidence

Forensic Evidence

Hearsay Evidence

Admissibility of Evidence

Materiality of Evidence

Establishing Investigation Scope

Establishing Investigation Roles
Establishing Legal Requirements
Investigator Competency Defined
Investigator Competency Skills
Prior to Investigation Commencing
Investigator's Information Collection Role
Preparing Investigation Conclusions
Evaluating Investigation Outcomes

Resources Provided

https://www.asisonline.org/publications--resources/standards--guidelines/

Each GICA Compliance Collaborative member institution was provided with one copy of these proprietary standards.

Presenter: Judy Spain, J.D., CCEP



2020 In-Person and Webinar Training

Title IX – Investigator Training – Part V

(2 Hour In-Person, Webinar, and Videotaped August 2020)
AGENDA

Title IX Investigator Training - Part V

Total of 11 videos were written by Judy Spain, J.D., CCEP, GICA Compliance Collaborative Program Consultant. Videos produced by DMZ Productions; copyright held by Spain and Spain, Inc., and licensed to GICA.

For this training, six of the videos were used. The remaining 5 videos are used in the Title IX Hearing Panel Member Training (September 2020).

Attendees watched the videos and then participated in discussion regarding the videos.

Videos show various steps in the Title IX investigation process. They are designed to develop investigator interview competency skills; to expand attendees knowledge of the new Title IX process; to promote discussion regarding what went right/what went wrong in the interviews and the process; to assist attendees to determine what could be an interview sequence; to encourage discussion regarding how to ask follow-up questions to determine facts and credibility of the interviewee; and to understand the need for standardization of process of opening/closing an interview by explaining the Title IX process, options for reporting/not reporting, next steps, Supportive Measures, providing handouts, etc.

Scene 1 – Complainant's Initial Meeting (Take 1)

Actors:

Complainant – Jennifer Shore Title IX Coordinator – Shelia Fox

Date:

Monday, October 7, 2019 9:00 am

Synopsis: Complainant met with Title IX Coordinator; Coordinator acted outside of Title IX boundaries

Scene 2 - Complainant's Initial Meeting (Take 2)

Actors:

Complainant – Jennifer Shore Title IX Coordinator – Shelia Fox

Date:

Monday, October 7, 2019

9:00 am

Synopsis: Complainant met with Title IX Coordinator; Coordinator stopped meeting midconversation; pulled in Title IX Investigators

Scene 3 - Complainant's Interview

Actors:

Complainant - Jennifer Shore

Title IX Investigator – Abigail Thomas

Date:

Monday, October 7, 2019

9:00 am

Synopsis: Complainant met with Title IX Investigator(s); Investigator(s) conducted interview

Scene 4 - Respondent's Interview

Actors:

Respondent – Curtis Tripp

Title IX Investigator – Abigail Thomas

Date:

Wednesday, October 9, 2019

3:00 pm

Synopsis: Respondent met with Title IX Investigator(s); Investigator(s) conducted interview

Scene 5 - Davenport's Interview

Actors:

Front desk employee at Camden Hall/student – Ashton Davenport

Title IX Investigator – Abigail Thomas

Date:

Friday, October 11, 2019

10:30 am

Synopsis: Davenport met with Title IX Investigator(s); Investigator(s) conducted interview

Scene 6 - Montgomery's Interview

Actors:

Complainant's roommate - Lauren Montgomery

Title IX Investigator - Abigail Thomas

Date:

Monday, October 14, 2019

10:30 am

Synopsis: Montgomery met with Title IX Investigator(s); Investigator(s) conducted interview

Author and Presenter: Judy Spain, J.D., CCEP



Georgia Independent College Association Compliance Collaborative Program

2020 Title IX Hearing Panel Member Training

September 2020

3-hour Training

Part I – PowerPoint Title IX Hearing Panel Member Training I-hour webinar

Definitions

Sexual harassment
Education program or activity
Formal complaint
Complainant
Respondent

Standard of Evidence

Preponderance of evidence Clear and convincing

Role of Advisor

Definition
Role Advisor
Represent or permit advisor participation
Restrictions on who can be an Advisor
Rues of decorum

Investigative Process

No conflict of interest or bias
Reasonable prompt time frames
No gag order
Written notice required
Presumption of not responsible

Rights of Complainant and Respondent

Informal Resolution

Not permitted to require as condition of employment or continuing in education program Not permitted to resolve allegations that employee sexually harassed a student

Formal Resolution

Inspect and review evidence **Preliminary Report Investigative Report** Non-Disclosure agreement

Live Hearing

Must have Live Hearing Option – Informal Resolution prior to adjudication Parties physically present Recording Order of hearing Advisor

Attendance at hearing Must submit to cross-examination Questions of parties and witnesses by Advisor Cross-examination Determination by Decision-maker "Waiving" question Relevant questions Ruling

Not relevant questions Legally recognized privilege Rape shield protection Medical records Hearsay Written determination required

Remedies

Appeal

Both parties can appeal Grounds for appeal Additional bases for appeal Requirements for appeal

Resources

OCR and Title IX

https://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html https://www2.ed.gov/about/offices/list/ocr/docs/dcl-title-ix-coordinators-guide-201504.pdf

Federal Register

https://www.federalregister.gov/documents/2020/05/19/2020-10512/nondiscrimination-on-the-basis-of-sex-in-education-programs-or-activities-receiving-federal#citation-1152-p30294

Joint Guidance on Title IX -

https://system.suny.edu/sci/tix2020/

https://system.suny.edu/media/suny/content-assets/documents/sci/tix2020/Live-Hearings,-Cross-Examination-and-Advisors-of-Choice.pdf

Presenter: Judy Spain, J.D., CCEP